

GRANT COUNTY SCHOOLS

204 Jefferson Avenue Petersburg, WV 26847 304-257-1011/FAX 304-257-2453

JOB DESCRIPTION

JOB TITLE: Speech Language Pathologist

Qualifications

- Professional Student Support Certificate
- Endorsement: Speech-Language Pathologist PK-AD
- Additional Minimum Requirements: Applicants who have recent unsatisfactory evaluations will not be considered eligible for consideration; applicants who demonstrate unsatisfactory interview performance are not eligible for consideration; and, applicants who receive unfavorable reference recommendations will not be eligible for consideration.
- Additional Minimum Requirements for Applicants Not Currently Employed: Applicants who have been dismissed or who have had their contracts non-renewed for cause by another school district are not eligible for consideration;
- The ability to perform the job duties and responsibilities of the position as contained in the Job Description, with or without reasonable accommodation

Supervisor

Principal/Director of Student Services

Duties/Responsibilities

- Assess students' communication skills (e.g. articulation, language, fluency, voice, etc.) for the purpose of determining their communication needs deficits and developing recommendations;
- Consult with teachers, parents, other personnel and/or outside professionals for the purpose providing requested information, developing plans for service, and/or making recommendations;
- Facilitate meetings (e.g. IEP meetings, parent meetings, in-service, etc.) for the purpose of developing plans and providing information regarding students' functional goals;
- Instruct students for the purpose of implementing goals for remediation of speech and language deficits;
- Prepare documentation (e.g. evaluations, observations, progress, contacts with parents, teachers, etc.) for the purpose of providing written support, developing recommendations, or conveying information;
- Research resources and methods (i.e. intervention and treatment techniques, assessment tools and methods, community resources, etc.) to determine appropriate approaches to serve students' speech and language services;
- Screen students to determine the need for further therapy or assessment;
- Other duties as assigned by supervisor.